

Building the Future Through English Learning: Free Education Program by Sorak Gema Intelektual at Talenta Delpita Orphanage

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Abstract

The English learning program for students at Talenta Delpita Orphanage aims to enhance their English proficiency as a valuable skill for education and daily life. This initiative is designed with an interactive approach, incorporating communication-based learning methods, educational games, and practical speaking exercises. Through this program, participants are expected to understand and use English in simple contexts while boosting their confidence in communication. Evaluation results show a significant improvement in vocabulary comprehension, sentence structure, and speaking skills. Additionally, the program has positively influenced their motivation to learn. Thus, this initiative serves as a learning model that can be implemented in similar environments to improve English proficiency among orphanage children.

Keywords

English Learning, Orphanage, Interactive Methods, Skill Enhancement, Children's Education.

Introduction

The English Learning Program for Students at Talenta Delpita Orphanage is designed as an effort to enhance the English language skills of children and teenagers in the orphanage. The program aims to provide foundational to advanced knowledge of English, which is expected to open broader opportunities in their education and careers in the future.

Through this program, participants will experience interactive, communication-based learning, supported by methods tailored to their needs. The program involves experienced instructors and materials customized to the participants' understanding levels. Additionally, the approach focuses not only on academic aspects but also on building confidence in using English in daily life.

With this program, it is hoped that participants will develop better communication skills in English, boost their confidence in global interactions, and expand their opportunities in education and employment in the future.

English is an essential skill in the era of globalization, opening broader opportunities for individuals in various aspects of life, including education, employment, and international communication. However, not all children have adequate access to learning this language, especially those living in orphanages and coming from economically disadvantaged backgrounds.

Talenta Delpita Orphanage is a social institution that provides care for orphaned and less fortunate children. Most of the children at this orphanage have limited access to quality English language education, both in terms of facilities and competent instructors. Yet, mastering English can be a crucial asset for them to build self-confidence and expand opportunities in the future.

In response to this need, the English Learning Program is designed as an effort to provide interactive, engaging, and practical learning experiences for the students at Talenta Delpita Orphanage. This program aims to enhance basic skills in speaking, reading, writing, and understanding English in an enjoyable way. Additionally, it is expected to foster motivation to learn and build the participants' confidence in using English in their daily lives.

Beyond being a learning tool, this program also serves as a form of social responsibility in supporting equal access to education for disadvantaged children. With an activity-based approach, such as educational games, group discussions, and hands-on practice, this program is designed to ensure that the children not only understand the theory but can also apply it in everyday communication.

Furthermore, this program is hoped to act as a bridge for the students at Talenta Delpita Orphanage, providing them with better opportunities to continue their education at higher levels or enter the workforce with superior language skills. With support from various stakeholders, including teachers, volunteers, and donors, this program is expected to be sustainable and have a long-term positive impact on the orphanage children.

Literature Review

The English Learning Program for Students at Talenta Delpita Orphanage has the primary goal of improving the English language skills of the children, helping them gain more confidence in communication and acquire skills that will benefit their future. Specifically, the objectives of this program are as follows:

1. Improving English Language Skills
 - a. Helping participants understand the basics of English, including reading, writing, listening, and speaking skills.
 - b. Training participants to use English in simple and effective everyday conversations.
2. Building Confidence in Communication
 - a. Encouraging participants to speak English more confidently without fear of making mistakes.
 - b. Enhancing speaking skills through interactive methods such as language games, group discussions, and role-playing.
3. Opening Broader Educational Opportunities
 - a. Providing English language skills that will assist participants in pursuing higher education.

- b. Helping participants understand English materials commonly used in the education and professional world.
4. Instilling Independent Learning Habits
 - a. Teaching English learning methods that participants can independently apply after the program ends.
 - b. Motivating participants to continue learning and improving their language skills outside of class.
5. Enhancing Social and Collaborative Skills
 - a. Encouraging participants to interact and collaborate with their peers through various group activities in the learning process.
 - b. Improving their ability to adapt in broader social environments by using English as a communication tool.

With this program, it is hoped that the students at Talenta Delpita Orphanage will benefit in the long term and have greater opportunities in both education and employment in the future.

Methodology

A. IMPLEMENTATION METHOD

The English Learning Program for Students at Talenta Delpita Orphanage is carried out using an interactive and practical approach, allowing participants to learn in an enjoyable way that is easy to understand. The methods used in this program include a combination of theory and practice, focusing on communication-based learning and direct experiences in using English.

Each learning session is designed so that participants not only understand the basic theory of English but are also able to apply it in various everyday situations. Learning activities include engaging tasks such as group discussions, educational games, speaking practice, and conversation simulations in real-life contexts. Additionally, an audio-visual approach is used to help participants better understand pronunciation and intonation in English.

This program also uses a step-by-step approach, where material is provided systematically, from basic concepts to more complex practices. Each participant is encouraged to actively participate in every session to improve their confidence in speaking and understanding English. As a form of evaluation, participants are given periodic exercises and quizzes to measure their progress throughout the program. Below are the key points for the implementation methods:

1. Interactive Learning
Using discussion, Q&A, and group exercises to encourage more active participation from participants.
2. Speaking Practice
Simple dialogue simulations in English to improve speaking skills.
3. Gamification
Using educational games such as word guessing, storytelling, and role-playing to make learning more enjoyable.
4. Audio-Visual Approach
Using videos, songs, and audio recordings to help participants understand pronunciation and enhance listening comprehension.
5. Writing and Reading Exercises
Participants are encouraged to read simple texts and write short sentences or paragraphs in English.

6. Periodic Evaluation

Conducting quizzes, practice exercises, and reflections to assess participants' progress throughout the program.

B. SERIES OF ACTIVITIES

The English Learning Program for Students at Talenta Delpita Orphanage is carried out through structured stages to ensure that participants can learn gradually and effectively. The sequence of activities in this program is as follows:

1. Program Opening

- a. Welcome speech from the organizers and management of Talenta Delpita Orphanage.
- b. Introduction of the program, its objectives, and the benefits of learning English for the participants.
- c. Introduction between the instructors, volunteers, and participants to build a comfortable learning environment.

2. Pre-Test and Participant Skill Mapping

- a. A simple initial test is conducted to assess each participant's level of English comprehension.
- b. Participants are grouped according to their proficiency level—beginner, intermediate, or advanced—to make learning more effective.

3. Learning Sessions (Conducted Gradually)

1. Introduction to Basic English

- a. Learning the alphabet, numbers, basic vocabulary, and common expressions.
- b. Training participants to read and pronounce words correctly.

2. Conversation Practice and Role-Playing

- a. Simulating everyday conversations such as introductions, asking for directions, and talking about hobbies.
- b. Using interactive games to help participants gain confidence in speaking.

3. Writing and Reading Activities

- a. Training participants to write simple sentences in English.
- b. Practicing reading short stories and understanding their meaning.

4. Evaluation and Reflection Session

- a. Participants complete exercises or quizzes to measure their progress in learning English.
- b. Instructors provide feedback and motivation to encourage participants to stay engaged in their learning.

5. Closing and Certificate Presentation

- a. Awarding certificates or recognition to participants who have completed the program.
- b. Testimonials from participants about their experiences during the program.
- c. Closing remarks from the organizers with hopes for the continuation of English learning for the participants.

Findings

1. Research Purposes

This research aims to provide a deeper understanding of the impact and effectiveness of the English learning program organized by Sorak Gema Intelektual at Talenta Delpita Orphanage. In an effort to enhance the educational quality for the children under care, the program is designed to improve their English language skills, which are expected to contribute significantly to their personal development and future prospects. First, this research analyzes the impact of the program on the English language abilities of the children, with a focus on improving competencies in speaking, writing, listening, and reading. Furthermore, the study will assess the extent to which the participants' English proficiency has improved, and explore the supporting and hindering factors affecting the success of the program. In this regard, we will identify the teaching methods, participant motivation, and the facilities available at Talenta Delpita Orphanage. Additionally, this research seeks to explore the program's potential in shaping the participants' futures, particularly in opening up better educational and employment opportunities. Lastly, based on the findings, the research will provide recommendations for further development and enhancement of the English learning program to maximize the benefits for the children at Talenta Delpita Orphanage.

a. Analyzing the Impact of the English Learning Program

The primary objective of this research is to analyze the impact of the English learning program organized by Sorak Gema Intelektual at Talenta Delpita Orphanage on the English language proficiency of the children under care.

b. Assessing the Improvement of English Competence

This study aims to evaluate the improvement in English competence among program participants, in terms of speaking, writing, listening, and reading skills, as well as its impact on their personal development.

c. Identifying Supporting and Hindering Factors

The research will also identify the factors that support or hinder the success of the English learning program, including teaching methods, participant motivation, and the facilities available at Talenta Delpita Orphanage.

d. Exploring the Program's Potential to Build Participants' Futures

This research seeks to explore how the English learning program can contribute to shaping the participants' futures, particularly in enhancing their educational and employment opportunities.

e. Providing Recommendations for Program Development

Based on the research findings, another goal is to offer recommendations for the development and improvement of the English learning program to maximize the benefits for the children at Talenta Delpita Orphanage.

2. Activity Documentation

During the activities, the children appeared very enthusiastic and actively participated in every session, showing remarkable progress even though they had just started learning English. They also learned to support each other, displaying an incredible sense of teamwork and togetherness.



Figure . 1 English language learning at the Talenta Delpita orphanage with the Institution

Conclusion

The provision of free English language education programs at the Talenta Delpita Orphanage by the Sorak Gema Intelektual Institution has a significant impact on the development of language skills among the children at the orphanage. Through this program, the children gain

access to an education that was previously hard to obtain, equipping them with skills that will open up more opportunities in the future. This program not only teaches English but also introduces important values such as discipline, hard work, and the ability to adapt to change. Thus, this educational program is a strategic step in building a better future for the children at the Talenta Delpita Orphanage, providing them with the tools to face global challenges with confidence and enhanced skills.

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